Vision showcase
October 11th 2012

Lycée Aline Mayrisch Luxembourg
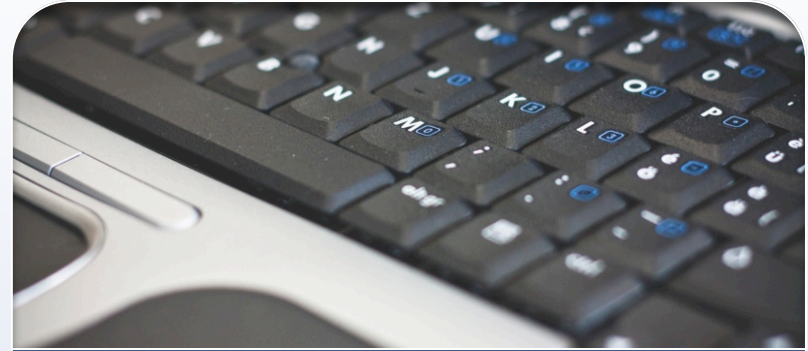
Mentor School 2011/2012

Microsoft Partners in Learning

I. Background
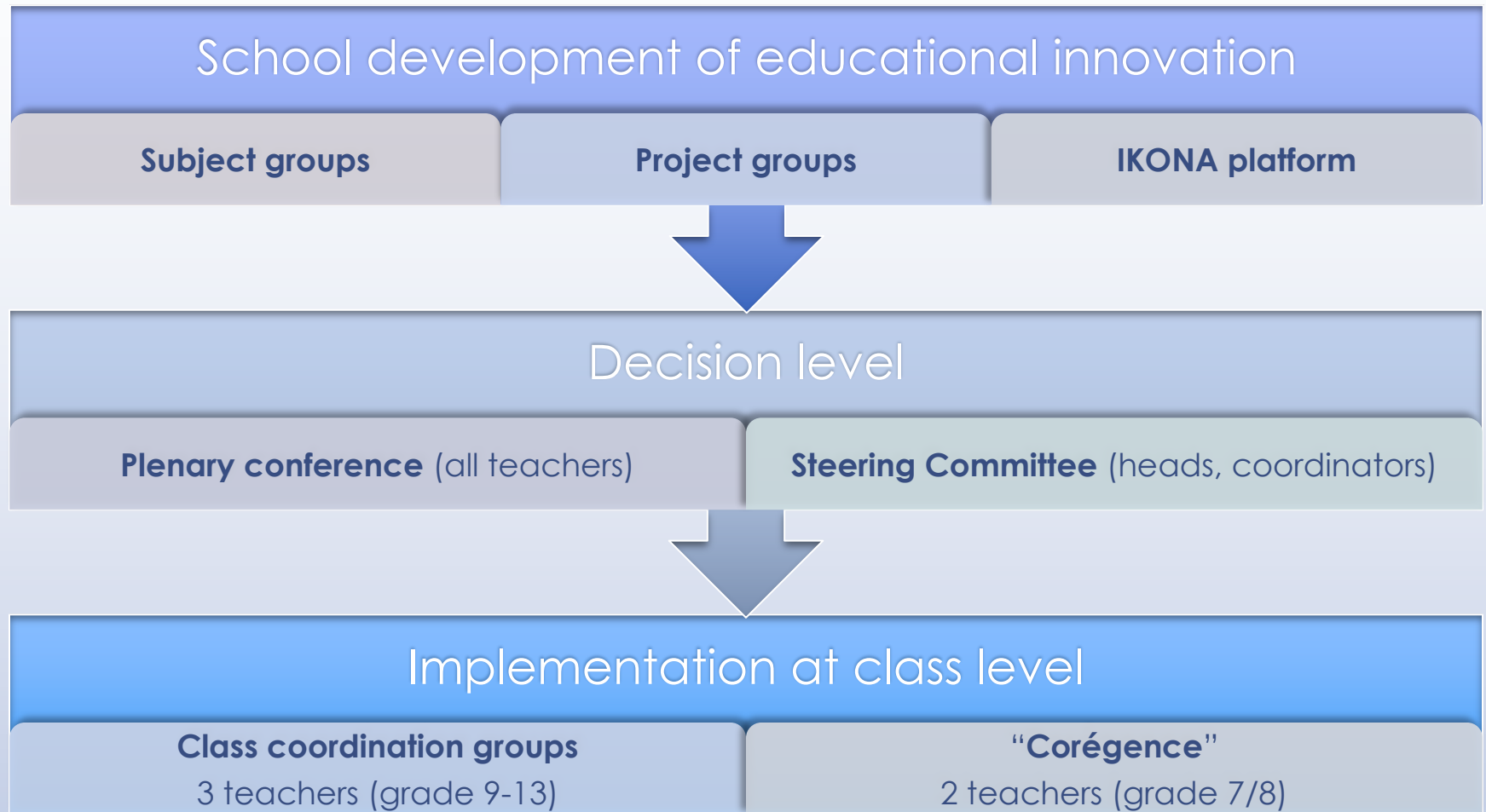
Public secondary school with 2 parallel systems

- General secondary education (grade 7-13)
- Technical secondary education (grade 7-9)

Pilot school in the pedagogical approach to ICT

- 1424 laptops for 1424 students

III. Distributed Leadership

School development of educational innovation

| Subject groups | Project groups | IKONA platform |

Decision level

| Plenary conference (all teachers) | Steering Committee (heads, coordinators) |

Implementation at class level

| Class coordination groups
3 teachers (grade 9-13) | "Corégence"
2 teachers (grade 7/8) |

IV. Shared Vision

The student plays an active role in his learning process

Autonomous and responsible students

The three key competencies defined by the OECD

Autonomous acting

Interaction within heterogeneous groups

Using tools in an interactive way

V. Shared core aims

Personal challenges

1 Living together in high school

2 Openness to the surrounding world: Innovative strategies

3 Sustainable learning in classroom and parents' involvement

4 Education to information and communication technology

Opening the school to the world
Innovative strategies

Grade 7 **Individual challenges** for grade 7

Key innovation

- Getting the students to work on their own

Shared core aims

- To encourage pro-active approach to learning
- Do develop the student's autonomy

The concept

- Teachers give the students only support regarding infrastructure, material and link them up with other facilitators
- At the end: a "graduation" ceremony together with parents; diploma given by the principal

The outcomes

- The students learn to overcome hurdles
- An improved relationship between teachers and students
- An increase of self confidence (Yes, I can ☺)
- The student is held accountable for managing his own project
- Skills such as using PowerPoint, speaking in front of an audience,… are trained

Thank you

Thank you to

Microsoft "**Partners in Learning program**" for this great opportunity for reflection and common discussion about pedagogical concepts

A special *thank you* to

***Anne-Marie BARDI**, our coach in group trancophone 5*